Executive dysfunction, impulsivity and violent criminal behavior

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Main topics

Review of the literature on executive functions

Executive dysfunction, violence and aggression

Neuropsychological correlates of impulsive aggression, premeditated aggression and violent crimes

Discussion and conclusions



Executive functions

"Executive function" is an umbrella term for various complex cognitive processes and sub-processes:

- Modify the behaviour in the light of recent information
- Generate strategies
- Sequence complex actions

e.g., Dick & Overton, 2010; Elliott, 2003; Jurado & Rosselli, 2007; Lezak, Howieson, & Loring, 2004; Morgan & Lilienfeld, 2000; Ogivie et al., 2011; Stuss & Alexander, 2007

Executive functions



Miyake, Friedman, Emerson, Witzki, & Howerter 2000

Executive functions

Updating

Requires monitoring, and dynamic manipulation of working memory information



Shifting

Ability to set shifting back and forth between different or multiple tasks, operations or mental sets



Inhibition

Action of deliberately inhibit or override the tendency to produce inappropriate or prepotent behavioural responses

Miyake, Friedman, Emerson, Witzki, & Howerter 2000



Executive functions and crime



Executive functions and criminal behaviour

Significant associations were found between prefrontal dysfunction and antisocial and aggressive behaviour, measured by neuropsychological instruments

(e.g., Baker & Ireland, 2007; Brower & Price, 2001; Hancock, Tapscott, & Hoaken, 2010; Ogilvie, Stewart, Chan, & Shum, 2011; Paschall & Fishbein, 2002)

- Overlap between violent and nonviolent groups (Pennuto, 2007; Robertson, Taylor, & Gunn, 1987)
- Both offenders group performed poorly than controls, violent offenders performed worse, but not significantly so (Hoaken, Allaby, & Earle, 2007)
- Executive dysfunction seems to have a stronger link with violent crimes (Ross & Hoaken, 2011)
- Executive impairments characterize boys with life course persistent antisocial path (Raine et al., 2005)
- Different developmental trajectories of physical violence and theft during adolescence and early adulthood; trajectories related to different neurocognitive functioning (Barker et al., 2007)

Executive functions and aggression



e.g., Brower & Price, 2001; Mathias et al., 2007; Villemarette-Pittman et al., 2003

Triarchic model of psychopathy



Patrick et al., 2009; Adapted from Barbosa, 2014

Executive functions and psychopathy

Psychopathy has been presented has a robust predictor of:

- Criminal violence (Salekin, Rogers, & Sewell, 1996)
- Recidivism (Andrade, 2008; Salekin et al., 1996; Woodworth & Porter, 2002)
- More contacts with the criminal justice system, and violent incidents throughout incarceration (Andrade, 2008; Hakkanen-Nyholm & Hare, 2009)

It is not consensual whether psychopathic individuals perform poorly on measures of executive function, demonstrating distinct offending and neurocognitive profiles, display minimal impairments, or present deficits in components such inhibition (cf. Bagshaw, Gray, & Snowden, 2014; Baskin-Sommers et al., 2015; De Brito et al., 2013; Ogilvie et al., 2011; Viding, 2004)



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Sample



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Means and standard deviations for demographic variables

	Community sample	Nonviolent prisoners	Violent prisoners	Post-hoc (Unequal N HSD)
Age	38.4 (13.1)	44.2 (10.6)	38.7 (11.5)	C = V < NV
lears at school	10.6 (4.24)	8.38 (3.74)	6.83 (2.66)	V = NV < C

Measures and procedures



H1 – Executive functioning predicts impulsive aggression

Multiple linear regression

Worse performance on updating tasks predicts higher impulsive aggression, measured by IPAS Ia scores, t(46) = -2.23, p = .031, with $\beta = -.337$.

H2 – Executive functioning predicts premeditated aggression

Multiple linear regression

Better performance on shifting tasks predicts higher premeditated aggression, measured by IPAS Pa scores, t(46) = .2.26, p = .029, with $\beta = .349$.

H3 – Violent offenders have worse results than non-violent offenders and community controls in all executive functioning domains

Independent ANCOVA considering Group as independent factor



Mean scores on inhibition by group (bars represent the mean ± 0.95 confidence interval)

H3 – Violent offenders have worse results than non-violent offenders and community controls in all executive functioning domains

Independent ANCOVA considering Group as independent factor



Mean scores on shifting by group (bars represent the mean ± 0.95 confidence interval)

H3 – Violent offenders have worse results than non-violent offenders and community controls in all executive functioning domains

Independent ANCOVA considering Group as independent factor



Mean scores on updating by group (bars represent the mean ± 0.95 confidence interval)

H4 – Violent differ from non-violent offenders with regards to the dominant pattern of aggression

When comparing violent to non-violent inmates on Ia scores of the IPAS we found a statistically significant difference between groups, t(27) = 2.55, p = .015, d = .745, with violent offenders scoring higher on impulsive aggression than their non-violent counterparts.

H5 – The association between EF measures and aggressive behavior is mediated by psychopathic traits



p* = .012. *p* = .046.



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Discussion and conclusions

- Violent inmates revealed higher Ia scores when compared to nonviolent inmates
- Updating appeared to be more compromised in impulsive/violent offenders worse performance on the updating tasks predicts higher la scores
- Better shifting ability is associated with higher scores on Pa
- Association between shifting, Pa and psychopathy mediated by boldness
- Instead of a general executive dysfunction, offenders revealed impairment in specific domains



Limitations

- No access to clinical files
- Use of self-report questionnaires
- Impact of incarceration on aggressive tendencies and executive functioning

Future directions

- Intervention and management strategies addressing specific deficits in order to optimize cognitive control in demanding and complex situations - costs associated with incarceration and recidivism rates.
- Include formal IQ and mental health measures
- Create more homogeneous subgroups of violent and non-violent individuals
- Replicate the research in a sample of women convicted of the same crimes



Study the executive and emotional correlates of aggression in offenders exposed to early adversity and maltreatment.