



GLOBAL CLASSROOM

UNIVERSITY OF MARYLAND &
UNIVERSIDAD DEL DESARROLLO

CROSS-CULTURAL APPROACHES TO CHILD DEVELOPMENT AND POVERTY IN THE U.S. AND CHILE

PSYCHOLOGY ELECTIVE COURSES (OPEN TO OTHER DISCIPLINES)
COURSE CODE **SELE999**
TUESDAY 1- 4 PM EST.

This course is part of the **Global Classroom** Initiative supported by the University of Maryland, College Park. This course will offer UMD and UDD students the opportunity to engage in cross-cultural, project-based, technology-mediated work, aimed at developing global professionals who will make a positive impact.

This course will help students gain a cross cultural understanding of child development and poverty in different contexts (U.S. and Chile) by: (1) gaining empirical knowledge about the nature of poverty in Chile and the US and its effects on the growth and development of children. Student will learn about demographic data and conceptualizations of poverty in Chile and the US; (2) acquiring an understanding of the definition of poverty and issues associated with its measurement in Chile and the US. Students will learn about public policies developed by both countries to fight poverty, focused on the early years of child development; (3) applying critical thinking skills to analyze and compare public policies relate to poverty in Chile and the US. Student will analyze and compare empirical research on the impact of poverty and public policies on children and adolescent on various domains: cognitive, physical, and social emotional in Chile and the U.S.; and, (4) conducting interviews with community agency (from Chile and the US) to write a paper and policy brief. Students will organize a seminar to present their findings simultaneously in Chile and the US.

COURSE LECTURERS



DANIELA ALDONEY

Universidad del Desarrollo

Dr. Aldoney is an associate professor in the Department of Psychology, Universidad del Desarrollo, Santiago. Dr. Aldoney completed her Master of Arts and PhD in Human Development from the University of Maryland. During that time she worked with Dr. Cabrera in the Family Involvement Lab conducting research with low-income Latino families. Currently, Dr. Aldoney is a professor and researcher at the Center of attachment and emotional regulation in Universidad del Desarrollo. She teaches graduate and undergraduate courses on child development, parenting and interventions. Her research interest include parent-child relationships, fatherhood, and the role of play in child development. More specifically, she is interested in examining the different ways in which mothers and father contribute to child's positive development during the preschool years.



NATASHA CABRERA

University of Maryland

Dr. Cabrera is a professor in the Department of Human Development and Quantitative Methodology, University of Maryland, College of Education. Previously, Dr. Cabrera held an expert appointment in the Demographic and Behavioral Sciences Branch of the National Institute of Child Development (NICHD). At NICHD, she was also an Executive Branch Fellow sponsored by the Society for Research in Child Development. Dr. Cabrera was intimately involved in the planning and implementation of several projects including the Science and Ecology of Early Development (SEED), the Early Head Start Research and Evaluation Project's father study, and the Early Childhood Longitudinal Study-Birth Cohort. Dr. Cabrera currently teaches graduate and undergraduate courses on social development, parenting, and child development and poverty. Her research interests include parent-child relationships, children's social and emotional development in different types of families and cultural/ethnic groups, school readiness, fatherhood, predictors of adaptive and maladaptive parenting, and translation of research into practice and policy.